

Global Code of Ethics for Science and Engineering

Hidekazu Kanemitsu

Kanazawa Institute of Technology



Introduction

- 1. Normative ethical research
- 2. Descriptive ethical research
- 3. Values to be involved in global code of ethics

Normative Ethical Research

Analysis of existing code of ethics

- ➢literature search
- ➤analysis of existing code of ethics

Examination of new "values"

➤ examination of Asian values

Common Values

- positive duties regarding mutual support, loyalty, and reciprocity
 - negative duties to refrain from harmful actions
- In the second second

Bok, Sissela, *Common Values*, University of Missouri Press, 1995, p.13.

Harris, Charles E. Jr., "Internationalizing Professional Codes in Engineering," *Science and Engineering Ethics*, Vol.10–3, 2004, pp. 509-10.

Basic Principles by Unger

1	truth,	honesty,	trustworthiness
---	--------	----------	-----------------

2	respect ⁻	for human	life a	ind w	velfare,	including
-	that of p	osterity				

- 3 fair play
- 4 openness

5 competence

Stephen H. Unger, "Code of Engineering Ethics", Deborah G. Johnson (ed)., *Ethical Issues in Engineering* (excerpt from Stephen H. Unger, *Controlling Technology: Ethics and the Responsible Engineer,* Holt Rinehart and Winston, 1982), p. 107.

Themes Presented by Luegenbiel

1	public safety	7	human rights
2	competence	8	rights of engineers
3	honesty and objectivity	9	intellectual property
4	avoidance of conflicts of interest	10	preservation of the natural environment
5	confidentiality	11	concern for the implications of technology
6	making decisions that are fair and merit-based	12	public role for engineers

Heinz C. Luegenbiehl, "Themes for an International Code of Ethics of Engineering Ethics", *Proceeding of the 2003 ASEE/WFEO International Colloquium*, 2003

World Federation of Engineering Organizations

sustainable development and the environment

protection of the public and the environment

faithful agent of clients and employers

competence and knowledge

fairness and integrity in the workplace

professional accountability and leadership

North American Free Trade Agreement

truth, honesty, and trustworthiness

fairness, courtesy and good faith toward clients, colleagues and others

health, safety and welfare of public (hold paramount)

competence

examine the societal and environmental impact of actions and projects

http://www.niee.org/Nafta_Report.htm

Themes Presented by Luegenbiel (again)

1	public safety	7	human rights
2	competence	8	rights of engineers
3	honesty and objectivity	9	intellectual property
4	avoidance of conflicts of interest	10	preservation of the natural environment
5	confidentiality	11	concern for the implications of technology
6	making decisions that are fair and merit-based	12	public role for engineers

Heinz C. Luegenbiehl, "Themes for an International Code of Ethics of Engineering Ethics", *Proceeding of the 2003 ASEE/WFEO International Colloquium*, 2003

Core Values

- •honesty, truth, trustworthy
- •fairness
- •openness (accountability, disclose all relevant information)
- •competence
- •confidentiality
- •public safety, health, welfare
- •faithful agent of clients and employers

Analysis of Existing International COE

Classification of values

- ≻Micro level
- ≻Meso level
- ≻Macro level

●Conduct and Ethics in Engineering Practice Related to the North American Free Trade Agreement

- The WFEO Model Code of Ethics
- FEANI Code of Conduct
- •Asian Engineers' Guideline of Engineer

Micro level (values to be respected as individual)		
	honesty, truth, trustworthy	
core	fairness	
	openness (accountability, disclose all relevant information)	

Meso I	evel (values to be respected as professional
	competence
coro	confidentiality
core	public safety, health, welfare
	faithful agent of clients and employers

Meso level (values to be respected as professional)	Meso level (values to	be respected	as p	rofessional)
---	--------------	-----------	--------------	------	--------------

professional	development	(continuing
competence))	

professional dignity

professional professional integrity

whistle blowing in the public interest

intellectual property

quality of product

Macro level (values to be respected for society and environment)		
	sustainable development and environment	
environment	humankind's continued existence	
	benefit and welfare of mankind	

Macro level (values to be respected for society and environment)

conscious of the importance of science and technology for mankind

impact societal and environmental consequences of actions or projects

assess all the impacts

Macro level (values to be respected for society and environment)		
public role	public interest / public roll	
tolerance	local system of values	
luerance	traditional and cultural values	

Analysis of Existing Japanese COE

◆Survey by Science Council of Japan (2005) ≻54 Japanese academies

care for social impact

social responsibility/society/user/impact/others (others-other companies-other fields-other job title)/mankind/public/

accountability

official announcement/public information/release/publicity/information supplement/disclosure/explanation/description/cl ear indication/outgoing correspondence/publication/assertion/report/reco rd/clear notification

concrete contents of social impact

risk/harm/disbenefit/disadvantage/danger/burden /pain/harmful/accidental/invasion/casualty/health damage/life/safety/property/peace of mind/health

rights (of test subjects etc.)

human rights/personality/privacy/dignity/right of self-determination/individual information/anonymity/will/wish

fairness

honest/conscience/faithful/equity/justness/rightn ess/pertinence/bona fides

moral · compliance

law/moral/norm/rule/institution/regulation/declar ation/byelaw/canon/guideline/agreement/comm on sense/humanity/principle

improvement and keeping in the quality of research (and/or researcher)

competence/improvement/education/training/ac quirement/lucubration/nourishmen/induction course/guidance/supervision/accession/cultivati on/enlightenment/learning from experience

consensus · consent

contract/agreement/comprehension/expression of intention/acknowledgement/acceptance

treatment of intellectual effort

intellectual property/intellectual product/patent/copyright

matters concerning information management

confidential/use for purposes other than the original intent/leakage

guarantee of objectivity of fact and data

validity/grounds

acceptance of diversity (of research)

multiplicity/reciprocal/exchange of opinions - information

not otherwise classified

happiness/welfare/benefit/health/wellbeing/peace/responsibility/commitment/evaluati on/deliberation/examen/colloquy/earth/environm ent/nature Examination of New Values

Examination of Asian values

≻Mottainai

"Mottainai is not just about material loss, but also about the sense of respect and compassion for the story behind every material objects."

Planet Link (ed.), *Mottainai*, Magazine House, 2005, p.9.

(Japanese-English parallel translation)

≻harmony

Asian Values

Asian values			
"Mottainai"	the lowest possible consumption of raw materials and energy (WFEO)		
Mottamar	the lowest production of wastes and any kind of pollution (WFEO)		

Asian Values

Asian values		
	harmonious living with neighboring people and nature (Asian)	
	inter-relational harmony (WFEO)	
Harmony	collaboration of appropriate experts (FEANI)	
	solidarity (among Asian engineers) (Asian)	
	oppose prejudice and discriminative treatment (Asian)	

- 1. Normative ethical research
- 2. Descriptive ethical research
- 3. Values to be involved in global code of ethics

Survey of Values

Delphi method

based on a structured process for collecting and distilling knowledge from a group of experts by means of a series of questionnaires interspersed with controlled opinion feedback

Samantha Pang, "The Delphi Method –theoretical, methodological, and practical considerations", Second International Workshop on "The Formation of Ethics Crossroads and the Constitution of Science and Engineering Ethics", 2006.

Survey of Values

- International Comparative Survey of Values in Science and Engineering -First Round-
 - Identify the experts
 - mailing list (ECTM, JSEE, etc.)
 - Global Ethics Observatory, UNESCO
 - ➢ Send a questionnaire

Survey of Values

Send a questionnaire

- Question: How do you think that when a scientist and an engineer make decisions what do they think as important? (For example, values, principles, and/or behaviors that scientists and engineers think as important.)
- Question: How do you think that when a scientist and an engineer make decisions what they should think most important? (For example, values, principles, and/or behaviors that scientists and engineers should think as most important.)

- ◆Our research center's analysis first derived the values that can be seen directly in the responses.
 >33 values
- Next, among the responses were some values not directly apparent, but are embedded values; we have clarified them.
 - ≻7 values
- Total of 40 values

- 1. accuracy (precision, low uncertainty, etc.)
- 2. accountability
- 3. autonomy
- 4. benefit of others
- 5. competency and skill (professional competence, thorough knowledge and evaluation of existing research and good practice in the problem area, etc.)
- 6. career
- 7. creativity (developing new values, originality & ingenuity, creating new technology, uniqueness etc.)
- 8. curiosity (interest, inquisitiveness, etc.)

- 9. dignity
- 10. economic efficiency (profit, cost, financial aspects, high level management sense, etc.)
- 11. efficiency
- 12. elegance
- 13. equity
- 14. ethical awareness (understanding relevant ethical/social/legal actions, etc.)
- 15. feasibility
- 16. justice
- 17. moral responsibility (ethical conduct, moral values, etc.)
- 18. objectivity

- 20. precautionary principle
- 21. prestige (personal success, self assessment, etc.)
- 22. respect of others (respect of others [other people, other cultures, other religions, animals and nature, and including humankind's future, society's future, environmental future], etc.)
- 23. professional responsibility
- 24. public benefit (human benefit, benefit of others, etc.)
- 25. religious values (e.g. Islamic religion) ++We would not limit this to Islamic only++
- 26. safety
- 27. subjective judgment towards risk, relief, rest, ease

- 28. scientific knowledge (scientific principles, scientific evidence, espistemological values, etc.)
- 29. sustainability
- 30. technical solution
- 31. truth
- 32. truthfulness
- 33. usefulness

- 34. cooperation (consultation with elders and other experienced specialists, etc.)
- 35. cultural diversity (global perspective, one's own culture & international standards, importance of every culture, etc.)
- 36. culture and/or principle of organization (scientific community's code of conduct, corporate culture, academic assessment, enhancement of corporate value, advancement of one's corporation and organization, etc.)

37. contribution to society (human health and safety, world peace, scholarship and knowledge specifically to contribute to society's welfare, knowledge/country/humanity contribution, spread of social success, building safety/safe society, etc.)

38. dialogue with public

- 39. social impact(societal consequences, science & technology's purpose, environmental care, public acceptance, social impact, support from society, etc.)
- 40. welfare of mankind (continuous improvement of human knowledge and life, solving serious human problems-for example, global epidemics and malnutrition, etc.)

questionnaire

- Question: How important do you think these 40 values are to scientists and engineers? Please select a level. Level 0 (not important to scientists/engineers) ~ 4 (absolutely necessary to scientists/engineers)
- Question: Among these 40 values, which to you think are especially important? Please select at least 5 values that you think should be included in a code of ethics or guideline. (Please enter the number of the values above.)

1. accuracy	3.61
2. accountability	3.61
3. autonomy	3.23
4. benefit of others	2.69
5. competency and skill	3.69
6. career	2.76
7. creativity	3.38
8. curiosity	3.61
9. dignity	2.61
10. economic efficiency	2.61

11. efficiency	3.00
12. elegance	2.15
13. equity	3.00
14. ethical awareness	3.38
15. feasibility	2.84
16. justice	3.07
17. moral responsibility	3.69
18. objectivity	3.53
19. perseverance	3.61
20. precautionary principle	3.00

21. prestige	2.30
22. respect of others	3.23
23. professional responsibility	3.92
24. public benefit	3.38
25. religious values	1.92
26. safety	3.46
27. subjective judgment towards risk	2.69
28. scientific knowledge	3.61
29. sustainability	3.23
30. technical solution	3.07

31. truth	3.46
32. truthfulness	3.84
33. usefulness	2.69
34. cooperation	3.15
35. cultural diversity	3.07
36. culture and/or principle of organization	2.84
37. contribution to society	3.23
38. dialogue with public	3.00
39. social impact	3.23
40. welfare of mankind	3.07

1. accuracy	3.71
2. accountability	3.17
3. autonomy	2.82
4. benefit of others	2.69
5. competency and skill	3.35
6. career	3.17
7. creativity	3.59
8. curiosity	3.12
9. dignity	2.41
10. economic efficiency	3.15

responses from 39 people in Korea

11. efficiency	3.00
12. elegance	2.35
13. equity	2.74
14. ethical awareness	2.92
15. feasibility	3.00
16. justice	2.79
17. moral responsibility	3.17
18. objectivity	3.12
19. perseverance	2.71
20. precautionary principle	2.74

responses from 39 people in Korea

21. prestige	2.23
22. respect of others	2.71
23. professional responsibility	3.56
24. public benefit	3.30
25. religious values	1.43
26. safety	3.43
27. subjective judgment towards risk	2.51
28. scientific knowledge	3.10
29. sustainability	2.94
30. technical solution	3.33

responses from 39 people in Korea

31. truth	3.20
32. truthfulness	3.10
33. usefulness	3.05
34. cooperation	2.94
35. cultural diversity	2.30
36. culture and/or principle of organization	2.28
37. contribution to society	2.82
38. dialogue with public	2.35
39. social impact	2.64
40. welfare of mankind	3.00

Our survey

- ≥23 professional responsibility: 3.92
- >32 truthfulness: 3.84
- ≻5 competency and skill: 3.69
- ▶17 moral responsibility: 3.69
- Survey in Korea
 - ▶1 accuracy: 3.71
 - ≻7 creativity: 3.59
 - ≥23 professional responsibility: 3.56
 - ≻26 safety: 3.43

Our survey

- ≻17 moral responsibility (7)
- ≥23 professional responsibility (7)
- ≻14 ethical awareness (5)
- >32 truthfulness (5)
- Survey in Korea
 - ≥23 professional responsibility (28)
 - ≻1 accuracy (26)
 - ≻7 creativity (25)

- 1. Normative ethical research
- 2. Descriptive ethical research
- 3. Values to be involved in global code of ethics

Micro Level

Values to be respected as individual

≻Core values

- honesty, truth, trustworthy
- fairness
- openness (accountability, disclose all relevant information)
- ➤Values to be considered
 - autonomy
 - dignity
 - elegance

Meso Level

values to be respected as professional

- ➤ core values
 - competence
 - public safety, health, welfare
 - faithful agent of clients and employers
- ➢ professional responsibility
 - professional development (continuing competence)
 - professional dignity
 - intellectual property
 - accuracy
 - objectivity

Macro Level

values to be respected for society and environment

- ≻environment
 - sustainability
 - earth, nature
 - Mottainai
- ≻social impact
 - conscious of the importance of science and technology for mankind
 - societal and environmental consequences of actions or projects
 - assess all the impacts
 - risk

Macro Level

values to be respected for society and environment

- ➢public role
 - consensus, consent
 - dialog with public
 - contribution to society
 - welfare of mankind
- ≻rights
 - human rights
 - privacy, individual information

New Values

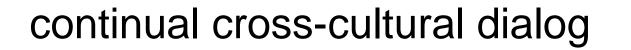
values to be considered as Asian values

≻tolerance

- local system of values
- traditional and cultural values
- cultural diversity
- respect of others
- ≻harmony
 - harmonious living with neighboring people and nature
 - inter-relational harmony
 - collaboration
 - oppose prejudice and discriminative treatment

Global Code of Ethics

We need a <u>platform</u> that can be used for engineering practice and engineering education in any area.



open dialog other than expert group

20 November, 2007



Thank you very much for your patience

